



Level 2

Certificate in

Understanding  
Safeguarding and  
Prevent



# LEVEL 2 CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT

## AIMS AND OBJECTIVES

### ENTRY GUIDANCE

Although candidates may have completed numerous courses on safeguarding before, this is not a static subject.

New threats emerge and better ways of working are developed that help to reduce the likelihood of harm and abuse happening to children and young people.

The 'new threats' of our time include cyber-bullying and cyberstalking, as well as online grooming for sexual exploitation. They also include the radicalisation of children and young people by extremists.

Therefore, this important course combines three inter-related themes: safeguarding in general; online safety; and the Prevent duty. The latter places a duty on educational providers and other public bodies to help prevent children, young people and vulnerable

adults from being radicalised and drawn into terrorism. This means identifying those at risk and taking the appropriate actions.

Those who work with children, young people or vulnerable adults, you have a legal duty in respect of safeguarding and Prevent.

This important qualification aims to provide candidates with the practical knowledge they need to be able to comply with this duty.



#### Who's it for?

This qualification is aimed at anyone who has a responsibility for safeguarding children, young people or vulnerable adults.

It will be particularly useful for people working in a training / educational setting, youth workers, and those involved in the running of youth sports teams and community groups that support children and young people.

#### What are the benefits of doing this course?

As well as attaining a nationally recognised qualification upon completion, candidates will gain a thorough understanding of the Prevent Duty and safeguarding.

The course provides employers with a structured training programme that will meet the training needs of their employees, giving peace of mind that staff are equipped with the knowledge they need to promote the safety and

# UNIT 1 UNDERSTAND PREVENT DUTY

## Understand Prevent Duty

- 1 Explain the need for Prevent Duty.
- 2 List the three strategic objectives of the Prevent Duty.
- 3 Define terrorism, extremism and radicalisation.
- 4 Identify who must comply with the Prevent Duty.
- 5 Explain own Prevent Duty roles and responsibilities

## Understand radicalisation, extremism and terrorism

- 1 Identify current extremist groups.
- 2 Outline the differences between radicalisation, extremism and terrorism.
- 3 Discuss why certain individuals and groups are vulnerable to radicalisation.
- 4 Describe how extremist groups exploit individual and group vulnerabilities

## Understand methods to reduce the risk of radicalisation

- 1 Explain methods to reduce the risk of radicalisation.
- 2 Discuss the signs and symptoms consistent with individuals who are vulnerable to radicalisation.
- 3 Discuss how personal actions can inhibit the use of evidence in future investigations or in court.
- 4 Describe the referral process for an individual at risk of radicalisation.
- 5 Explain the intervention process for an individual at risk of radicalisation.



## UNIT 2 UNDERSTANDING ON LINE SAFETY

Understand the risks associated with inappropriate or illegal online activity

- 1 Explain the risks associated with inappropriate or illegal online activity.
- 2 Explain the risks of online contact.
- 3 Explain the risks of online content.

Understand how to minimise online risks

1. Describe the purpose of an acceptable use policy in the following environments: - Workplace - Home - Learning Establishment
- 2 Explain how an acceptable use policy reduces online risks.
- 3 Describe the risks of non-compliance with an acceptable use policy.
- 4 State why learners should ask who, what and why when connecting with information or others online

Understand signs and behavioural changes that could cause concern

- 1 Recognise the signs and behavioural changes that could cause concern.
- 2 State sources of support and advice for those who have been affected by an online issue



# UNIT 3 UNDERSTANDING SAFEGUARDING

## Understand safeguarding

- 1 Define safeguarding
- 2 State the current safeguarding legislation.
- 3 Discuss the right to stay safe.
- 4 Differentiate between safeguarding and child protection.
- 5 Explain the current staff vetting process.

## Understand the national and local perspective of safeguarding and protection from abuse

- 1 Discuss national policies and local systems relating to safeguarding and protection from abuse.
- 2 Discuss the roles of different agencies in safeguarding and protecting individuals from abuse.
- 3 Describe reports into serious failures to protect individuals from abuse.
- 4 Discuss sources of information and advice for personal role in safeguarding and protecting individuals from abuse

## Understand signs of abuse or potential harm

- 1 Explain the a range of types of abuse
- 2 Explain the signs and/or symptoms associated with each type of abuse.
- 3 Discuss contributing factors to an individual being more vulnerable to abuse.
- 4 State the reasons individuals may not disclose abuse. Understand how to respond to suspected or alleged abuse
- 5 Understand how to respond to suspected or alleged abuse





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