

greyscale ACADEMY

CERTIFICATE IN UNDERSTANDING
SAFEGUARDING AND PREVENT

Level 2



CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT

COURSE CONTENT

A 12 WEEK QUALIFICATION DESIGNED TO DEVELOP KNOWLEDGE OF SAFEGUARDING AND PREVENT

This qualification will support learners to develop a knowledge and understanding of the ways in which young people may be vulnerable to harm, abuse or exploitation in the workplace and/or the learning environment.

It will help the learner to understand the personal responsibilities required to keep young people safe, the role and responsibilities of different agencies, the legal context of safeguarding and the national guidelines for recognising and reporting situations where young people may be at risk of harm, abuse and exploitation.

Whether you are an employer, learner or colleague is it vital to be able to identify harm, abuse and exploitation, and more importantly to act upon it appropriately.

We have developed an online training course comprising videos for each of the modules.

In addition to this, you will have full support from one of our Tutors.

This qualification is for learners who wish to develop understanding of safeguarding young people from harm, abuse and exploitation

The purpose of this qualification is to increase the learner's knowledge and awareness of the Prevent Duty and safeguarding, including online safety.

By completing the qualification, learners will develop knowledge of safeguarding in an environment where they have a duty of care.

This qualification is suitable for those responsible for safeguarding others.

This qualification may support progression toward the role of Designated Safeguarding Lead.



UNIT 1 UNDERSTANDING THE PREVENT DUTY

In this unit learners will look at the Prevent Duty, understanding why it exists and what their roles and responsibilities are in relation to it.

They'll understand the terms 'radicalisation', 'extremism' and 'terrorism', and how to reduce the risk of radicalisation.

MODULES

KNOWLEDGE

Understand The Prevent Duty

- Describe the key features of the Prevent Duty.
- Define terrorism, extremism and radicalisation.
- Explain why Prevent Duty exists.
- Define the following: terrorism, extremism, radicalisation.
- Identify the three strategic objectives of the Prevent Duty.
- Identify who needs to comply with the Prevent Duty.
- Explain own roles and responsibilities in relation to the Prevent Duty.

Understand the terms 'radicalisation', 'extremism' and 'terrorism'

- Identify current examples of extremist groups.
- Explain the difference between radicalisation, extremism and terrorism.
- Explain why some individuals or groups of individuals can become vulnerable to radicalisation.
- Explain how some extremist groups aim to exploit these vulnerabilities.

Understand how to reduce the risk of radicalisation.

- Identify ways to reduce the risk of radicalisation.
- Describe when attitudes, behaviours or actions might indicate signs of potential radicalisation.
- Explain how own actions or statements could adversely affect the use of evidence in future investigations or in court.
- Explain the referral process where an individual is at risk of radicalisation.
- Describe the intervention process for an individual at risk of radicalisation.

UNIT 2 UNDERSTANDING SAFEGUARDING

In this unit learners will understand the term 'safeguarding', identify national policies and local systems that relate to safeguarding, know how to recognise signs of abuse or potential harm and know how to respond if abuse or harm is disclosed, suspected or alleged.

MODULES

KNOWLEDGE

Understand the term 'safeguarding'.

- Define what safeguarding is.
- Identify current key legislation relating to safeguarding.
- Explain the right to stay safe.
- Explain the difference between safeguarding and child protection.
- Describe the current vetting process (for staff).

Understand the national and local context of safeguarding and protection from abuse.

- Identify national policies and local systems that relate to safeguarding and protection from abuse.
- Explain the roles of different agencies in safeguarding and protecting individuals from abuse.
- Identify reports into serious failures to protect individuals from abuse.
- Identify sources of information and advice about own role in safeguarding and protecting individuals from abuse.

Know how to recognise signs of abuse or potential harm

- Define the following types of abuse: physical abuse, sexual abuse, emotional/ psychological abuse, financial abuse, institutional abuse, self-neglect, neglect by others, sexual exploitation, domestic violence, female genital mutilation (FGM), forced marriage, fabricated and induced illness.
- Describe the signs and/or symptoms that may be associated with different types of abuse.
- Describe the signs and/or symptoms that may be associated with different types of abuse.
- Explain why individuals might not disclose abuse.

Know how to respond if abuse or harm is disclosed, suspected or alleged

- Identify actions, behaviours and situations that may lead to harm or abuse to the individual.
- Explain when the behaviour of others might be unacceptable.
- Describe what actions to take where there are concerns that an individual might have been harmed or abused.
- Explain the actions to take if abuse or harm is disclosed, suspected or alleged.
- Describe the boundaries of confidentiality.
- Explain how following procedures helps protect staff members from allegations and complaints as well as protecting other people from harm and abuse.
- Explain how own actions or statements could adversely affect the use of evidence in future investigations or in court.
- Explain how to access support in situations that are outside your expertise, experience, role and responsibility.

UNIT 3 UNDERSTANDING ONLINE SAFETY

The aim of this unit is to understand the potential consequences of inappropriate or illegal online activity, how to reduce the risks posed online, and how to spot signs and behavioural changes that could cause concern.

MODULES

KNOWLEDGE

Understand the potential consequences of inappropriate or illegal online activity

- Describe the potential consequences of online conduct.
- Describe the potential consequences of online contact.
- Describe the potential consequences of online content.

Understand how to reduce the risks posed online

- Explain the contents of an acceptable use policy in the following contexts: workplace, home, educational establishment.
- Describe how having an acceptable use policy reduces the risks posed online.
- Outline the consequences of non-compliance with an acceptable use policy.

Know about potential signs and behavioural changes that could cause concern

- Describe potential signs or behavioural changes of a person that may be a cause for concern.
- Identify sources of support for those who have been affected by an issue online.
- Identify sources of advice regarding online safety.





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